****Student Commission Application Form**

**I. PROGRAM DESCRIPTION**

Wen Chien initiated the Conejo Valley Student Commission (CVSC) in October 2015 when she was the President of the Conejo Chinese Cultural Association to inspire students to be capable, courageous, compassionate, confident entrepreneurs, leaders, and thinkers. Ms. Chien has served as a Junior Achievement instructor, Public Relations Manager of Toastmasters International District 52, Summer Camp Leadership instructor of Southern California Council of Chinese Schools, and the President of the Lead with Purpose Foundation (LWPF). On August 5, 2018, the student officers officially renamed the CVSC to the LWPFSC.

Our program focuses on helping students discover and develop their unique voices through discussion, presentation, project initiation and community involvement. We foster an environment to promote cooperation and teamwork rather than comparison and competition.

Students are supported by a network of diverse and accomplished adults who provide personal attention, feedback and guidance throughout their leadership journey with us. We encourage students to define their constructive definition of purpose to lead and live without self-imposed limitations. We believe in sharing and unity, which, we have advocated strongly, are essential ingredients for our country as a whole.

We encourage students to reach out to numerous and various groups, institutions, races, and religions to identify commonalities and appreciate the differences to initiate innovative ideas and projects to flourish the individual, community, and society.

We are a community of builders and doers who seek not only to participate in our community but also to contribute to community progress. We provide students with opportunities and resources to pioneer new initiatives to further cultivate community harmony and prosperity.

We hold monthly two-hour meetings during the school year. These meetings are designed to challenge students’ thinking, enhance their knowledge, expand their imagination, and motivate them to be better, kinder, stronger and wiser version of themselves. We believe that strong America comes from the accumulation of strong individuals.

Objective

* Interact with youth through cultural outreach, and explore both similarities and differences.
* Execute innovative ideas by uniting existing resources and creating new opportunities.

Mission Statement

* Inspire youth to serve our community and society.

Vision Statement

* Lead with a purpose defined by you.

**II. PROGRAM ELIGIBILITY**

1. Must be a 7th to 12th grade student.
2. Have an interest in initiating or participating in projects.
3. Want to improve public speaking skills.
4. Be willing to be challenged.
5. Pay annual membership fee $40 per school year.
6. Submit the completed form either to supervisor@lwpfdn.org or online.

**III. APPLICATION DEADLINE**

Applications will be reviewed on a rolling basis. Submit the completed form must to either supervisor@lwpfdn.org or online.

**V. APPLICATION EVALUATION**

Following the application deadline, the Election Committee will review all applications. An interview or a presentation might be conducted at the discretion of the Committee, and the Committee reserves the right to refuse service to any student who speaks or behaves improperly.

## Student Information

|  |  |  |
| --- | --- | --- |
| Name |  | Grade in fall |
| Home Address |  |
| Phone | (Home)  | (Cell) |
| E-Mail Address |   | School Name |

## 6 Adjectives to Describe Your Strengths by You

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

## 6 Adjectives to Describe Your Weaknesses by You

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

## 6 Adjectives to Describe You by Your Peers

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

## Special Skills or Qualifications (minimum 200 words)

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|  |

## Reasons for Submitting the Application (minimum 200 words)

|  |
| --- |
|  |

## Guardian Information

|  |  |  |  |
| --- | --- | --- | --- |
| Guardian 1 Name |  | Guardian 2 Name |  |
| Occupation |  | Occupation |  |
| Email Address |  | Email Address |  |
| Cell Phone |  | Cell Phone |  |

## Agreement and Signature

### By submitting this application, I affirm that the facts set forth in it are true and complete. I understand that if I am accepted as a student commissioner or member, any false statements, omissions, or other misrepresentations made by me on this application may result in my immediate dismissal.

I consent and authorize LWPF or any entity authorized by LWPF to copyright, use and publish any of the images in any format taken of me on this day. I understand these images may be used for a variety of purposes and may appear on the LWPF website or social media pages. I also understand that LWPF or any entity authorized by LWPF will use the images exclusively for LWPF-related purposes and not for any commercial gain.

Since anyone can download an image from the Internet or make copies from printed materials, I agree that LWPF is not responsible for unauthorized use of the images. I am aware that I am not entitled to any compensation and that the images may appear with or without my name.

By signing below, I acknowledge I have read and understood this release.

**Event:** \_\_\_\_\_\_\_\_ LWPFSC Monthly Meetings and Events Sponsored by LWPF\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Location:** Thousand Oaks Teen Center\_(1375 E Janss Rd, Thousand Oaks, CA 91362) and other TBD locations \_

|  |  |  |
| --- | --- | --- |
| Student Name (printed) | Signature | Date |
| Guardian Name (printed) | Signature | Date |

## Our Policy

### It is the policy of this organization to provide equal opportunities without regard to race, color, religion, national origin, gender, sexual preference, age, or disability.

Thank you for completing this application form and for your interest in joining us. All questions regarding the program should be directed to the LWPFSC Supervisor at supervisor@lwpfdn.org. Our website is lwpfdn.org.